

BILL SUMMARY
1st Session of the 57th Legislature

Bill No.:	SB 194
Version:	ENGR
Request Number:	388
Author:	Rep. Miller
Date:	4/1/2019
Impact:	No additional impact

Research Analysis

SB194 removes the requirement for teacher candidates enrolled in a Higher Education program focused on elementary or early childhood education to pass a comprehensive assessment that measures their teaching skills in the area of reading instruction.

Prepared By: Emily Wendler

Fiscal Analysis

As written, it is anticipated the measure will have no additional impact on the budget or state appropriations.

Prepared By: Cole Stout

Other Considerations

None.